



Vishwa Bharti Public School
Academic Syllabus (2026-27)

Class-6th

Subject – English

Books:

1. English Alive (Third Edition) Collins Publisher
2. English Grammar and Composition. Collins Publisher

Month	Topic	Experiential learning
April	<p>Ch – Travelling with the Grandfather’s Zoo</p> <p>Poem – City Trees; Grammar – Agreement of Subject and Verb, Nouns and Noun: number, Pronouns</p> <p>Writing Skills - Notice Writing, Paragraph writing</p>	<p>Interjection Activity: Create your own Zoo scene</p>
May	<p>Ch – In the footsteps of Rama- Grammar - Adjectives, Articles-Writing Skills - Informal Letter</p>	Focus Finder Activity
July	<p>Ch – Saving Dory-Ch – The Man on the Island-Poem- The little Stream, Grammar - Reported Speech (Assertive & Imperative Sentences), Verb, Adverbs, Writing Skills - Informal Letter</p>	Vocabulary Bingo
August	<p>Ch – Fight, Manju, Fight, Ch – Arunima Sinha: On Top of the World, Poem- I Speak Sign Language</p> <p>Grammar- Tenses, Active & Passive voice (Simple Present & Simple Past), Writing Skills - Diary Entry, Article Writing</p>	Flash Poetry Activity
September	Revision	Revision
October	<p>Ch – Eat from the Edges, Ch – The Story of the Anklet</p> <p>Poem – Orpheus, Grammar Verb: Modals Auxiliary, Finite and Non-finite Verbs and Conjunctions,</p> <p>Writing Skills - Paragraph Writing, Report Writing</p>	<p>Group Activity: Narrating a picture-based chain story</p>
November	<p>CH- Children at Work, Poem – What can You Do?</p> <p>Grammar - Active-Passive Voice (Present Continuous and Past Continuous Tense), Prepositions and its kinds and Punctuation, Writing Skills - Formal letter</p>	<p>Speech delivered by Showing an Image</p>

December	Ch – Reuse and Recycle, Grammar- Voice (Present Perfect & Past Perfect), Prefixes and Suffixes (Antonyms) and Phrasal verbs, Writing Skills - Story Writing, Diary Entry	Phrasal Verb Activity: Turn and Twist
January	Revision	Revision
February	Revision	Revision

Exam schedule

Exam	Month	Syllabus
Skill -1	April - May	Assessment of Speaking and Listening Skills
P.T -1	July - August	Ch – Travelling with the grandfather’s Zoo, Poem – City Trees Ch – In the footsteps of Rama, Grammar – Agreement of Subject and Verb, Nouns (Collective & Abstract) and noun numbers, Adjectives and Articles, Writing Skills - Notice Writing, Paragraph Writing, Informal letter
Term -1	September	Ch – In the footsteps of Rama, Ch – Saving Dory, Ch – The Man on the Island, Ch – Fight, Manju, Fight, Ch – Arunima Sinha: On Top of the World Poem- The little Stream, Poem – City Trees, Poem- I Speak Sign Language, Grammar - Adjectives, Articles, Reported Speech (Assertive & Imperative, Sentences), Verb (Transitive and Intransitive Verbs), Adverbs, Tenses, Pronouns, Writing Skills - Informal Letter, Diary Entry, Article Writing
P.T -2	November	Ch – Eat from the Edges, Ch – The Story of the Anklet, Poem – Orpheus, Grammar - Modals Auxiliaries, Conjunctions and punctuation, writing Skills - Paragraph Writing and Report Writing
Skill -2	December	Assessment of Speaking and Listening Skills

Term -2	February - March	Ch – Eat from the Edges, Ch – The Story of the Anklet, Poem – Orpheus, Ch – Children at Work, Ch – Reuse and Recycle Poem – What can you do? Grammar - Modals, Conjunctions, Active-Passive Voice (Present Continuous, Past Continuous, Present Perfect and Past Perfect), Prepositions, Prefixes and Suffixes (Antonyms), Writing Skills - Paragraph Writing, Report Writing, Formal Letter, Diary Entry, Story Writing
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हिंदी व्याकरण : संबोध

मास	विषय	संबोध हिंदी व्याकरण	अनुभवात्मक शिक्षा
अप्रैल	मल्हार - पाठ - 1 मातृभूमि, पाठ - 2 गोल	पाठ - 4 पाठ - शब्द और उनका वर्गीकरण, पाठ - 6 उपसर्ग, पाठ - 7 प्रत्यय पाठ - 5 शब्द मंजूषा, लेखन कौशल, चित्र वर्णन, अपठित गद्यांश, अनुच्छेद लेखन	समाचार वाचन (छात्र देश-विदेश के, समाचार एकत्रित कर कक्षा में प्रस्तुत करेंगे)
मई	मल्हार पाठ - 3 पहली बूंद	पाठ - 9 संज्ञा, पाठ - 10 लिंग, पाठ - 11 वचन, पाठ - 21 मुहावरे, लेखन कौशल, औपचारिक पत्र लेखन, संवाद लेखन	दोहा या चौपाई लिखकर वॉल हैंगिंग बनाएं ।, विभिन्न विषयों पर आकर्षक विज्ञापन बनाएं ।
जुलाई	मल्हार - पाठ - 4 हार की जीत, पाठ - 5 रहीम के दोहे	पाठ - 12 कारक, पाठ - 5 शब्द मंजूषा (पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के लिए एक शब्द, अनेकार्थक शब्द), पाठ - 13 सर्वनाम	नारा लेखन (सामाजिक समस्याओं पर), नवीन शब्दों का सचित्र आकर्षक शब्दकोश बनाएं कहानियों का अंत बदलो

अगस्त	पाठ - 6 मेरी मां	पाठ - 14 विशेषण, पाठ - 15 क्रिया,लेखन कौशल: स्लोगन लेखन	मेजर ध्यानचंद और रहीम का जीवन परिचय सचित्र लिखें। अपने खेल शिक्षक की सहायता से हॉकी के नियमों को समझें तथा खेल का आयोजन करें।
सितंबर	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति
अक्टूबर	मल्हार - पाठ - 7 जलाते चलो, पाठ - 8 सत्रिया और बिहू नृत्य	पाठ - 16 काल, लेखन कौशल : अपठित गद्यांश, अनुच्छेद लेखन	असम की संस्कृति, भाषा, कला, साहित्य, खान - पान आदि को जाने और श्रवण कौशल हेतु एक प्रश्नावली तैयार करें। हास्य रस पर आधारित कविता का प्रस्तुतिकरण करें
नवंबर	मल्हार - पाठ - 9 मैया मैं नहि माखन खायो, पाठ - 10 परीक्षा पाठ - 11 चेतक की वीरता	पाठ - 21 मुहावरे, लेखन कौशल अनौपचारिक पत्र लेखन, संवाद लेखन	महाराणा प्रताप की वीर गाथा पढ़ें व उनके जीवन से संबंधित नाटक का मंचन करें। श्री कृष्ण की लीलाओं की स्तुति से संबंधित सूरदास व मीराबाई के पदों का सस्वर प्रस्तुतिकरण करें।
दिसंबर	मल्हार - पाठ - 12 हिंद महासागर में छोटा - सा हिंदुस्तान, पाठ - 13 पेड़ की बात	पाठ - 19 वर्तनी एवं वाक्य रचना संबंधी सामान्य अशुद्धियाँ, पाठ - 20 विराम - चिह्न, पाठ - श्रुतिसमभिन्नार्थक शब्द	भारत के भौतिक नक्शे पर भारत की, मुख्य नदियाँ एवं भारत के तीन ओर फैले महासागरों को रंगों के माध्यम से दर्शाएं।
जनवरी	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

Exam schedule.

Exam	Month	Syllabus
Skill -1	April - May	नाटकीय रूपांतरण
P.T -1	July - August	पाठ -1 मातृभूमि पाठ - 2 गोल व्याकरण : विलोम शब्द , अनेक शब्दों के लिए एक शब्द पर्यायवाची शब्द , अपठित गद्यांश , अनुच्छेद लेखन
Term -1	September	मल्हार - पाठ -1 मातृभूमि पाठ - 2 गोल मल्हार पाठ - 3 पहली बूंद पाठ - 4 हार की जीत पाठ - 5 रहीम के दोहे पाठ - 6 मेरी मां व्याकरण : विलोम शब्द , अनेक शब्दों के लिए एक शब्द पर्यायवाची शब्द , पाठ - 6 उपसर्ग, पाठ - 7 प्रत्यय पाठ - 9 संज्ञा पाठ - 10 लिंग पाठ - 11 वचन पाठ - 21 मुहावरे , अपठित गद्यांश , अनुच्छेद लेखन , औपचारिक पत्र लेखन , चित्र वर्णन
P.T -2	November	मल्हार - पाठ - 7 जलाते चलो व्याकरण : पाठ - 16 काल श्रुतिसमभिन्नार्थक शब्द अपठित गद्यांश अनुच्छेद लेखन , पाठ - 21 मुहावर
Skill -2	December	श्रवण कौशल
Term -2	February - March	मल्हार - पाठ - 8 सत्रिया और बिहू नृत्य , पाठ - 9 मैया मैं नहि माखन खायो , पाठ - 10 परीक्षा, पाठ - 11 चेतक की वीरता , पाठ -12 हिंद महासागर में छोटा - सा हिंदुस्तान, पाठ - 13 पेड़ की बात व्याकरण : पाठ -16 काल, पाठ - 17 अविकारी शब्द , 21 मुहावरे , पाठ -19 वर्तनी एवं वाक्य रचना संबंधी सामान्य अशुद्धियाँ पाठ - 20 विराम - चिह्न पाठ - श्रुतिसमभिन्नार्थक शब्द , चित्र वर्णन , अपठित गद्यांश , अनुच्छेद लेखन , अनौपचारिक पत्र लेखन, संवाद लेखन।

Course book - Math Sight (Indiannica)

Month	Topic	Experiential learning
April	Ch-2 Lines and angles	Depicting different angles by different yoga poses
May	Ch-5 Prime Time Ch-3 Number Play(To be done as Holiday HW)	Finding prime numbers using sieve method. Students make a "Number Poster" showing: Factors tree, Multiples chart, Fun fact
July	Ch-1 Patterns in Mathematics	Identify patterns in surroundings like tiles and rangoli
August	Ch-10 The other side of zero	Human number line of Integers, Showing integers by thread and beads.
September	Revision	Revision
October	Ch-6 Perimeter and Area, Ch-4 Data handling and presentation	Finding area using graph paper.
November	Ch-7 Fractions	Activity of equivalent, fractions and model related to fractions.
December	Ch-8 Playing with construction, Ch-9 Symmetry	Making paper protractor, Mirror and reflected images of Letters of English alphabet.
January	Revision	Revision
February	Revision	Revision
March	-	-

Exam schedule

Exam	Month	Syllabus
Skill -1	April - May	Kaprekar number and vedic Maths
P.T -1	July - August	Ch-1 Patterns in mathematics, Ch-5 Prime time
Term -1	September	Ch - 1 Patterns in Mathematics, Ch - 2 Lines and angles, Ch - 5 Prime time, Ch - 10 Other side of Zero.
P.T -2	November	Ch - 6 Perimeter and Area, Ch - 4 Data handling and presentation.
Skill -2	December	Sudoku 6x6 and Dodging tables (1-25)
Term -2	February - March	Ch - 4 Data handling, Ch - 5 Prime time, Ch - 6 Perimeter and Area, Ch - 7 fractions, Ch - 8 Playing with construction, Ch - 9 Symmetry, Ch - 10 Other side of Zero.

Subject – SCIENCE**Prescribed Book – CURIOSITY (For Grade - VI)**

Month	Topic	Experiential learning
April	CH -1: The Wonderful World of Science. CH-2: Diversity in the Living World.	ACT -1: Mystery task: Students guess and test why a given object (like a pen) is not working., ACT -2: Find one problem at home and solve it using scientific method, ACT- 1: Nature Walk: Students observe and list different plants and animals around them. ACT-2: Sorting game: Students group picture cards of plants and animals based on common features.
May	CH -3: Mindful Eating: A Path to a Healthy Body.	ACT- 1: Food Diary: Students list what they eat in a day and identify healthy and unhealthy foods., ACT-2: Food Test Lab: Students test different food items to find starch, fat, or protein.
July	CH –4: Exploring Magnets	ACT- 1: Magnet hunt: Students test classroom objects to find which stick to a magnet., ACT-2: Floating compass: Students make a simple compass using a needle and water., ACT- 1: Measure &

	CH -5: Measurement of Length and Motion	<p>compare: Students measure classroom objects using handspan and scale to see the difference.</p> <p>ACT-2: Motion hunt: Students identify objects around them as moving or at rest.</p>
August	CH -6: Materials Around Us	<p>ACT-1: Material hunt: Students list classroom objects and identify the materials they are made of, ACT-2: Sorting challenge: Students group objects based on properties like hard/soft or shiny/dull.</p>
September	Revision	Revision
October	CH -7: Temperature and its Measurement,]CH -8: A Journey through States of Water	<p>ACT- 1: Hot–cold illusion: Students dip hands in hot and cold water, then compare feelings in normal water,ACT-2: Weather tracker: Students record daily maximum and minimum temperatures and observe patterns, ACT- 1: Condensation demo: Students observe water droplets forming on a cold glass, ACT-2: Evaporation race: Students compare drying speed of water in sun and shade,ACT-3:Pot cooler model: Students create a mini clay pot cooler to observe natural cooling</p>
November	CH –9: Methods of Separation in Everyday Life	<p>ACT-1: DIY Water Filter: Students design a working water filter using sand, gravel, and cloth, ACT-2: Separation challenge: Students separate a mixed sample using different methods step-by-step.</p>
	CH -10: Living Creatures: Exploring their Characteristics	<p>ACT-1: Living vs non-living hunt: Students explore surroundings and justify classification with reasons, ACT-2: Seed experiment: Students grow seeds under different conditions and observe what affects germination.</p>
December	Ch-11: Nature’s Treasures. Ch-12: Beyond Earth	<p>ACT- 1: Breathing challenge: Students observe difficulty in holding breath to realise importance of air,ACT-2: Water audit: Students identify daily water wastage and suggest ways to conserve it,ACT-3: Natural resource mapping: Students list and link daily activities with resources used from nature,ACT- 1: Constellation storytelling: Students create star patterns and present their own stories,ACT-2: Planet hunt: Students observe Venus at dawn/dusk and differentiate it from stars.</p>
January	Revision	Revision

February	EXAM	EXAM
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Exam schedule

Exam	Month	Syllabus
Skill -1	April - May	CH- 1: The Wonderful World of Science, CH- 2: Diversity in the Living World.
P.T -1	July - August	CH-2: Diversity in the Living World. CH-3: Mindful Eating: A Path to a Healthy Body.
Term -1	September	CH- 1: The Wonderful World of Science, CH -2: Diversity in the Living World, CH- 3: Mindful Eating: A Path to a Healthy Body, CH- 4: Exploring Magnets, CH- 5: Measurement of Length and Motion, CH- 6: Materials Around Us
P.T -2	November	CH-7: Temperature and its Measurement, CH-8: A Journey through States of Water
Skill -2	December	CH -9: Methods of Separation in Everyday Life, CH-10: Living Creatures: Exploring their Characteristics
Term -2	February - March	CH-7: Temperature and its Measurement, CH -8: A Journey Through States of Water, CH -9: Methods of Separation in Everyday Life, CH -10: Living Creatures: Exploring their Characteristics, CH-11: Nature's Treasures, CH-12: Beyond Earth

Subject – Social Science

Class – VI

Month	Topic	Experiential learning
April	Ch -1 Locating places on the earth Ch -4 Timeline & sources of history	*Locating local time & time zones, give students a world map, assign each student a country (e.g., India, Japan, United States). Provide a fixed time in India (e.g., 12 noon IST). Students calculate the

		<p>time in their assigned country using time zone differences.</p> <p>*Newspaper – primary & secondary sources, Divide the classroom into different “time zones”. Label areas with UTC offsets (e.g., UTC+5:30, UTC+0, UTC-5).</p> <p>Assign students roles as “countries.” Teacher announces a time (e.g., 10:00 AM UTC), and students adjust their local time accordingly.</p>
May	Ch –13 The value of work, Ch- 10 Democracy – Governance Part - 1	*Group discussion – work of different professionals. Divide the class into groups of 4–6 students, assign each group a set of professionals, Discuss the role of government and its organs
July	Ch –2 Oceans and continents Ch -7 India, that is Bharat	*Map skill – major ocean and continents, poster making – India – The Bharat of your dreams, students create posters based on themes like: Clean India, Digital India, Green India, Educated India Peaceful & United India
August	Ch –9 Family and community, Ch -14 Economic activities around us	Report writing – Culture, cuisine, language, dress, students present their posters.
September	TERM – 1 EXAM	
October	Ch -3 Landforms and life, Ch- 6 The beginning of Indian civilization	*Model making – Landforms of the Indian plateau, places & mountain, Project- Make tools, weapons, pottery with the help of clay, beads.
November	Ch – 7 India’s cultural roots, Ch – 8 In diversity or many in one	Cultural presentation – tribal culture of India,
December	Ch –11 Grassroots democracy – Part – 2 Local government in rural areas	Dramatization – Bal panchayat, Mock election, Class presentation – primary functions, responsibilities of urban governments

	Ch –12 Grassroots democracy – Part – 2 Local government in urban areas	
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January	Revision	
February	ANNUAL EXAM	
March		
Exam schedule	Month	Syllabus
Skill -1	April - May	Sustainable development – Waste to wonder
P.T -1	July - August	Ch -1 Locating places on the earth Ch -4 Timeline & sources of history
Term -1	September	Ch –13 The value of work, Ch- 10 Democracy – Governance Part – 1 Ch –2 Oceans and continents, Ch -7 India, that is Bharat Ch –9 Family and community, Ch -14 Economic activities around us
P.T -2	November	Ch -3 Landforms and life, Ch- 6 The beginning of Indian civilization
Skill -2	December	Map skill and Diagram skill
Term -2	February - March	Ch – 7 India’s cultural roots Ch – 8 In diversity or many in one Ch –11 Grassroots democracy – Part – 2 Local government in rural areas Ch –12 Grassroots democracy – Part – 2 Local government in urban areas Ch -3 Landforms and life

Subject –Artificial Intelligence

Book Name –CodeGPT

Publisher-Orange

Month	Topic	Experiential learning
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April	Lesson-1 PowerPoint 2019 Lesson-2 More on Excel 2019	Find out famous Indian musical instruments and create a photo album with proper caption for each image. Visit the various departments in your school and analyse how they use Excel. Write two purposes that they use Excel for.
May	Lesson-3 Charts, Formulas & Functions in Excel	Create a worksheet for the list of five students whattende and marks obtained in all subjects and use all formulas.
July	Lesson-4 Digital Drawing in Krita	Create a night scene with Moon and some stars by using different tools and brushes.
August	Lesson-5 Introduction to HTML5 & CSS3	Create a web page on Earth Day using HTML and CSS tags.
September	Revision	Revision
October	Lesson-6 Internet Services Lesson-7 Algorithmic Intelligence	Write an essay on National Mission for Green India using a Word Processor and upload it on One Drive account. Write an algorithm and draw a flowchart to calculate the average of three numbers.
November	Lesson-8 Introduction to Programming Lesson-9 Python	Write a program in Python to calculate the area of a square and rectangle
December	Lesson-10 Intelligence and AI Approaches	Analyse the behaviour of your four classmates and find out what type of intelligence they have.
January	Revision	Revision
February	Revision	Revision
March	Revision	Revision

Exam schedule

Exam	Month	Syllabus
Skill -1	April - May	L-1 PowerPoint 2019
P.T -1	July - August	L-2 More on Excel 2019 L-3 Charts, Formulas & Functions in Excel
Term -1	September	L-1 PowerPoint 2019 L-2 More on Excel 2019 L-3 Charts, Formulas & Functions in Excel L-4 Digital Drawing in Krita L-5 Introduction to HTML5 & CSS3
P.T -2	November	Lesson-6 Internet Services Lesson-7 Algorithmic Intelligence
Skill -2	December	Lesson-9 Python
Term -2	February - March	L-6 Internet Services L-7 Algorithmic Intelligence L-8 Introduction to Programming L-9 Python L-10 Intelligence and AI Approaches

कक्षा – षष्ठी

मास	पाठ्य पुस्तक	व्याकरण	प्रायोगिक शिक्षा
अप्रैल	प्रथमः पाठः -वर्णमालां पठामः द्वितीय पाठः - एषः कः? एषा का? एतत्किम्?	पाठ - 1 संस्कृत वर्णमाला. पाठ -2 संयुक्तिगाणः, वर्णसंयोजनम् वर्णविन्यास च। शब्दरूप –बालक, बालिका	वर्णानां षट् उच्चारण स्थानानि

		धातुरूप-पठ्,गम्(गच्छ),चल्,नम्, धाव् (लट्लकार) लृट् लकार	
मई	द्वितीयः पाठः - एषः कः? एषा का? एतत्ककम्?	आकारान्त शब्दज्ञान, संख्या(1- 20). पशवः ,पक्षिणाः,वर्णानां परिचयः	मंत्र / श्लोकउच्चारण
जुलाई	तृतीयः पाठः -अहं च त्वं च चतुर्थ पाठः -अहं प्रातः उतिष्ठामि	पाठ-4 धातुरूपप्रकरणम् शब्दरूप - लता, देव , फल. धातुरूप -लिख्, स्था, खाद् (लट्लकार) लृट् लकार	घटीनां निर्माणं
अगस्त	पंचमः पाठः - शूराः वयं धीराः वयम् षष्ठः पाठः -सः एव महान चित्रकारः	पाठ - 7 पर्याय. विपर्यायाः चित्रवर्णनम् अपठित गद्यांश	शब्दान् वाक्यानि च अन्विष्य लिखन्तु
सितंबर	निर्धारित पाठ्यक्रम की पुनरिज्जित और अभ्यास।		
अक्टूबर	सप्तमः पाठः - अतिथि देवो भव अष्टमः पाठः - बुद्धिः सर्वार्थ साधिका	पाठ - 6 अव्ययानि. वार्तालाप शब्दरूप - लता, बालिका, राम।	कथा/कविता वाचन
नवंबर	एकादश पाठः - पृथिव्यां त्रीणि रत्नानि द्वादशः पाठः - आलस्यं हि मनुष्याणां शरीरस्थो महानरिपुः । त्रयोदशः पाठः -संख्यागणना ननु सरला।	पाठ - 7 पर्यायतथाविपर्यायाः संख्या(1-30) धातुरूप (लट्लकार, लृट्लकार) - भ्रम्, वद्, खाद्, धाव्, चल्, पठ्। वाक्य रचना	वार्तालापः संस्कृत संवादों को अभिनीत करना
दिसंबर	चतुर्दश पाठः - माधिस्यवप्रयम् अङ्गम् पञ्चदशः पाठः - वृक्षाः सत्पुरुषा इव	पाठ -5 कारकाः, विभक्तयः शब्दरूप - बालक, पुस्तकम्, पुष्प। चित्र वर्णनम् .अपठित गद्यांश अशुद्धिः संशोधनम्	उदघोषवाक्यानां सूचनापत्रक निर्मायतां
जनवरी	निर्धारित पाठ्यक्रम की पुनरावृत्ति और अभ्यास।		

विषय : संस्कृत (2025-26) पाठ्यपुस्तकम् - दीपकम्. प्रथमः भागः व्याकरणम् - संस्कृत मणणका
संस्कृत मूल्यंकन परीक्ष्य पयट्क्रम (2024 - 25)

परीक्षा पाठ्यक्रम, कक्षा - षष्ठी (6)		
प्रथम-सत्र	प्रथम कौल परीक्षा	संस्कृते यत्ककमवप श्लोकद्वियं ि मंत्रं ि तस्य अथेन सह कण्ठस्थं कृत्वा A-4 कागदपत्रे सुंदरहस्तलेखेन शलखन्तु।
	प्रथम कालांि परीक्षा	पाठ्यपुस्तक- प्रथमः पाठः -ियं िणमालां पठामः व्याकरण-पाठ-2 संयुक्तिणाणः, िणसंयोजनम् िणविन्यास च। िदरूप - बालक, बाशलका, दि। धातुरूप - पठ्, गम्(गच्छ), चल्, नम्, धि (लट् लकार) संख्या (1-20).
	अद्विधावषणक परीक्षा	पाठ्यपुस्तक- (दीपकम्) पाठ -1, 2, 3, 4, 5, 6. व्याकरण- पाठ - 1/2/4/7. तथा िपिः, पक्षक्षणाः, िणाणनां पररचयः। िदरूप- बालक, बाशलका, दि, लता, फल। धातुरूप - पठ्, गम्(गच्छ), चल्, नम्, धि, शलख्, स्था, खाद् (लट् लकार), संख्या(1-20), अपठठत गद्यांि, गचत्रिणणन, (व्याकरण में प्रथम-सत्र में कराया गया पूणण पाठ्यक्रम)।
द्वितीय-स त्र	द्वितीय कौल परीक्षा	अपठठतगद्यांि, गचत्रिणणन, व्याकरणं िणनीसटीकता च सठहतं सूक्तयः/हस्तलेख-पत्रं लेखनकौलपरीक्षा।
	द्वितीय कालांि परीक्षा	पाठ्यपुस्तकदीपकम्पाठ - 7, व्याकरण - पाठ - 6, 7. गचत्रिणणन, धातुरूप-िद्, खाद्, धि, चल्, (लृट् लकार)िदरूप -लता, राम, फल।
	विषणक परीक्षा	पाठ्यपुस्तकदीपकम् - पाठ - 7/8/11/12/13/14/15. व्याकरण - पाठ - 2/5/6/7. तथिणाणनां पररचय. धातुरूप - भ्रम्, िद्, खाद्, धि, चल्, पठ्।(लट्, लृट् लकार), िदरूप -लता, बाशलका, राम, बालक, पुष्प, पुस्तकम्। संख्या (1-30), अपठठत गद्यांि, गचत्रिणणन तथा (व्याकरण में कराया गया पूणण पाठ्यक्रम)

SUBJECT -ART

2026 - 2027

Month	Topic	Experiential learning
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April	Elements of Art, Principles of Art Study of Nature's (Bird, Animal, Flower)	Study of Nature's (Bird, Animal, Flower) and draw
May	Anatomy (Ness, Lips, Eyes, Ears, Hands, Foot) Paper Mosaic Art (Activity)	Paper Mosaic Art (Activity)
July	Landscape/Scenery, Still Life	Landscape/Scenery
August	Sketching. Composition	Sketching.
September	Halloween Party (Activity) Stencils Art	Halloween Party (Activity)
October	Portrait. Cartoon	Cartoon
November	Poster Design Madhubani, Warli Art, Jamini Roy, Painting) Calligraphy.	Madhubani painting
December	Illusion Art (Activity) Rangoli,3D Tree (Activity)	Illusion Art (Activity)
January	Wall Hanging (Activity) Famous Indian Artista, Basic Drawing Terminology....	Wall Hanging (Activity)
February	-----	
March	-----	

6th Class (2026-27)

Subject - DANCE

Month	Topic	Songs
April	Dance	Jai Hanuman
May	Creative dance (prop)	On beats
July	Folk Dance - Rajasthani Folk	Fusion of Rajasthani songs
August	Patriotic Dance -	Vijayi bhava + tu hai champion
September	Assessment	_____
October	Vandana (Semi-classical) -	Shiv vandana
November	Kathak -	Hori song

December	Western Dance -	MJ steps Dance.
January	Patriotic Dance	Indiawale +
February	Revision	
March	Assessment	

Exam schedule

Exam	Month	Syllabus
Skill -1	April - May	
P.T -1	July - August	
Term -1	September	
	October	
P.T -2	November	
Skill -2	December	
	January	
Term -2	February - March	

SUBJECT -MUSIC

Month	Topic	Experiential learning
April	Shloka - shubham karoti Bhajan - prem mudit Saraswati Vandana n Raag Kedar	Performed and engaged with the audience and deliver a compelling show on stage
May	Shiv Mala	Improvement of accent
July	Mangal Gaan	Voice modulation
August	Desh Hamara	Improvement, Sense of rhythm
September	Assessment	Analysis for students based on the grading system
October	Durga stuti - jay jag janani	Will reduce stress and enhanced emotional well being
November	English song - believer	Facilitating understanding and shared worship among individual
December	Christmas carols	Performance for Christmas

January	Saraswati vandana ma Saraswati sharde	Creating unique and intricate melodic explorations within the framework of raag
February	Assessment	Analysis for students based on the grading system
March		

Subject -THEATRE

Month	Topic	Experiential learning
April	5 elements in theatre Voice modulation	Presentation of act with all elements on stage
May	Expression of face Visit to Sangeet natak academy	Mimicry which will be used for voice over of comedians
July	Make up in theatre	Will do make up of cartoon character and give presentation
August	Musical enactment	Play on patriotism Like Bhagat Singh
September	assessment	assessment
October	Delivering of dialogue	One act play on Shakespeare
November	Voice training with sound effect	Usages of stage with sound effect
December	Research on theatre	Life history of any favorite theatre artist
January	Script writing	Will write a play and act
February	assessment	assessment
March		

SUBJECT – SPORTS

Month	Topic	Experiential learning
April	Fitness Activities	Jogging, Stretching & balancing exercise
May	Athletics	Sprinting (50m ,100m), long jump(basic techniques
July	Cricket	Batting, bowling and fielding drills
August	Football	Passing, receiving, Dribbling & goalkeeping
September	Kho-Kho	Running & chasing, single chain game
October	Minor Games	Relay Races, Dodgeball& Throw ball
November	Yoga	Suryanamaskar, Flexibility,Kapalbhati, mediation

December	Aerobics	Exercise with music
January	Basketball/volleyball	Passing, receiving
February	Indoor Games	Chess, carrom
March	Healthy &Hygiene (theory)	Importance of Sports and exercise,Diet and nutrition (basic), personal Hygiene